

Who Can I Help?



Hello – thanks for downloading this resource for your primary class – we recommend this be used with KS2, although it could be used with KS1 or KS3 with adaptations made.

GUIDANCE

- Who Can I Help? is intended as a starter session of about an hour to get Primary Learners thinking about the skills they have and how they can be used (now and in the future).
- Use as a class-wide activity for one lesson.
- Use as a Year 6 mentoring Year 3, 4 or 5 project.
- Use as a 'Visit Day' activity for Yr 5 or 6 learners visiting a Secondary School (which could be run by staff or Yr 7 or 8 students at the Secondary School).

THE IDEA

Who Can I help? is a discussion and drawing activity for your learners.

Using the poster learners are asked to sketch themselves as they see themselves in the future – there is a grey-scale template of a person for them to use – and they can be as imaginative as they like.

Learners can either think of themselves as a regular person with a job role that they see themselves doing, or as a SuperHero whose job it is to help people in particular situations.

Around the edge of the poster are various characters in uniforms, with equipment and clothing that suggests their role but this should be used as a guide not a limiting element to the task.

- **Green Gwen** could be an eco-builder who designs environmentally-friendly homes.
- **Captain Kindness** could be someone who goes around making people happy in hospitals or health centres.
- **Phillippa Firefighter** will be someone who uses amazing technology to put out fires and keep people safe.
- **Eric Engineer** could be someone who designs brilliant solutions for people with disabilities to make their lives easier and more fun.

THE SKILLS

When we think about Who Can I Help? it is a good idea to consider the skills needed. The task is built around an adapted version of the 7 Skills that the future demands – as researched by Dr Tony Wagner.

The 7 Skills are:

1. Having Great Ideas.
2. Being good at using information.
3. Being adaptable and flexible when things change.
4. Being good in a team or a good team leader.
5. Being a Great Communicator (writing or speaking).
6. Being a Problem Solver.
7. Being Curious and Imaginative.

You could just ask learners to tick the ones that they have or for older pupils ask them to rank themselves out of 5 or 10 in each of the skills to make them think about themselves positively.

You could also ask them which types of jobs or careers would need the various skills they've just discussed.

PERSONAL QUALITIES

Of course, personal qualities are also important when thinking about helping people and the ones we think are important are:

- Bravery
- Friendly
- Helpful
- Kindness
- Decisiveness
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Again, these are up for discussion and you can add other qualities as you see fit.

THE REAL WORLD

Ask learners to suggest people that help others in the real world and write them down – try to get to 20 different jobs and roles...try and be broader in your suggestions – even accountants and architects help people (it's not all firefighters, nurses and chefs!)

Ask the pupils what their families do – parents, guardians, neighbours, grandparents, aunts, uncles etc...this will help to get a broad spread. Then maybe see if you can get some video clips of various jobs are roles for reference.

THE DESIGNS

Once you've worked with the class on a broadening of the types of skills and qualities the people in the class have, get them to think about how they would like to use these skills to help others and get them to draw this into their own poster (A3+) or personal sheet (A4).

Discuss the designs.

Create a gallery.

Use the designs as references for personal skills and abilities on an ongoing basis.